

# MRS BONDS VILLAGE NURSERY

# SEN Local Offer

## At Mrs Bonds Village Nursery we can offer:

- The role of the SENCO (Special Educational Needs Co-ordinator) – The SENCO will follow a process called ‘assess, plan, do and review’, this is where the SENCO will do observations on any child, they have concerns about. They will use the observations, including tracking observations, ECAT (every child a talker) sheet and Early years foundation stage guidance and speak to parents about any concerns, with the results from the assessments a plan will be made. This will include an I.E.P being written to set small, achievable targets to help the child develop in the area/s where needed, once the plan is put in place it will be reviewed, if the child is making progress, we will continue with small I.E.P targets to help progress. If the child is not making progress relevant referrals will be made. At Mrs Bond’s the SENCO has been in her post for 14 years and has a good working relationship with many outside agencies including, Speech and Language, Portage, Early Years SEN Advisory Team, Bromley Children’s Project and many local primary schools
- Open door Policy – The SENCO is always available via telephone, email or in person to discuss any questions/concerns you have, we also hold regular parent play sessions for parents to come in and spend some time watching and taking part in activities with their children. As well as promoting strong relationships between parents and key workers through parent teacher consultations and our online learning journals.
- Resources to support inclusion – Mrs Bond’s has lots of visual resources such as photos, labels, visual timers and timelines to help support manage routines and strategies to promote inclusion and independence.
- Supportive staff – All staff at Mrs Bond’s take part in regular training The SENCO in the setting will cascade any information on children and their needs to all staff through regular updates, all staff are made aware of targets and feedback accordingly to SENCO. There are allocated members of staff that help support children more closely when needed.
- Transitions – At Mrs Bond's we follow a regular routine to help support children understand and follow routine, if a child struggles with transitions we make extra adjustments such as their own timeline to help with pre-warning of changes, when a child is moving onto primary school the SENCO will wherever possible take part in a transition meeting with the new school, parent and any other professionals involved to ensure a smooth transition into the next part of their learning journey.
- Positive Behaviour reinforcement – At Mrs Bond’s we follow the same routine when dealing with unwanted behaviour we always explain to the child what we want from them rather than expressing the negative eg. When a child is running, we say “we walk at nursery, good walking please” rather than “Don’t run”. If a child continues to challenge rules and routines, they are given a warning where it explained they are having a warning and why and what behaviour it is we don’t want. If the behaviour continues then will have time to reflect by sitting with an adult, we then explain to the child they have had a warning for their behaviour and because they didn’t stop the unwanted behaviour they must sit and reflect on their actions. The children are sat with a visual timer (a minute for their age) when the timer is finished it is then explained again why they were sat with an adult, children are then free to go and play and if unwanted behaviour happens again we repeat with a new warning and follow the process again.

### SENCO

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