



Mrs Bonds Village Nursery Curriculum

The aim of our curriculum is to make learning fun, we want to equip the children with the skills and knowledge they need to explore and understand the world around them.

We will follow the child's interests, and plan both in the moment to extend each child's learning, as well as providing, engaging adult led activities to teach children new skills and knowledge across all area of learning.

We believe that children grow and learn when they have access to a rich environment, passionate, engaged adults, and when the child feels happy, safe and secure in their surroundings. We think that when learning opportunities are fun and captivating child will learn at their best.

The seven Areas of Learning and Development as set out by the EYFS are:

- Personal, Social and Emotional Development
- Communication and Language Development
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

These areas are incorporated with in our continuous provision at all times, as well as through adult lead activities, and in the moment teaching opportunities.

We will also consider the way that children learn, the Characteristics of Effective Learning and Teaching as set out by the EYFS are:

- Playing and Exploring
- Active Learning
- Creating and Thinking Critically

We understand that each child learns in a different way, at a different rate and believe that by using a Key Worker system, each Key Worker can get to know their key children best. They can get to know their like and dislikes, their family, their background, and how to best engage that child. Each child is unique and we respect and embrace that in our ethos and curriculum.

INTENT

The aim of our curriculum is:

- Our aim is for the children to leave us confident in many areas and being able to achieve standards to the best of their ability
- We want them to be able to know about themselves and how to keep safe, ask for help and express their needs
- Have social skills and confidence to form and build relationships with peers and staff
- Make simple choices
- Have a passion for books and stories and songs and rhymes
- Be able to listen and focus attention when needed
- Take turns and share
- Have a go and keep trying, understand that mistakes are OK
- Be confident, happy and kind

IMPLIMENTATION

We will support the children to do this by:

- Each child having a key worker who will work closely with the child and the family to gain knowledge of their likes, dislikes and achievements They will plan fun activities that interest the child to extend their learning and development.
- Access to outdoor provision and learning opportunities to allow childcare who learn better outdoor to thrive, to allow access to physical movement, and fresh air
- Key worker will report any developmental concerns to the SENCo
- Listening to the children
- Following the child's leads and interests
- Observing children in play and using this to extend their learning in the moment (not all observations need to be recorded)
- Using additional funding and enhanced staff to support children with additional needs
- working in close partnership with parents to gain an in-depth knowledge of the child, and support their learning at home. This will done using Tapestry, as a way to log photos/videos, chat to parents and share achievements and WOW! Moments
- Role model positive language and positive behavior
- Provide adult led/supported activities throughout the session to strengthen and expand children's knowledge
- Use different forms of communication to support all children (e.g signs/symbols)
- Free play between indoors and outdoors to support children's own choice in learning environment and activities
- Short written personal summaries to be home 2 terms a year (via tapestry), and 1 term a year a parent-keyworker consultation will be held.
- 2 year progress checks will be written by Key Workers
- Progress book to be done once a term to monitor where child is developmentally.
- Daily register including affirmations and exercises
- Daily story times to promote a love of reading and books
- Weekly music session
- Weekly adult led activities that cover all areas of learning (for example Maths Chatter, Yoga, Technology)
- A focus on children's wellbeing, including daily affirmations, support for children needing it during difficult times or transitions, and supporting self regulation. A named wellbeing co-ordinator will over see this
- Engaging and captivating activities and continuous provision, that encourage children's natural interest to explore and learn
- Celebrating Festivals and cultures
- Promoting British Values
- All staff to have a good knowledge and understanding of child development
- Providing children with a fun, safe, caring environment for them to blossom

IMPACT

Our curriculum should support the children to

- Reached their cognitive potential
- Be independent
- Be confident
- Be happy